

Speaker's Corner – English Language Competition in public speaking

Speaker's Corner – súťaž v rečníckych prejavoch v anglickom

Súťaž v rečníckych prejavoch v anglickom jazyku organizujeme z dôvodu, že čoraz viac a viac ľudí hovorí po anglicky a sú to hlavne mladí ľudia. Počítali sme preto so širokým spektrom súťažiacich. Keďže mladí ľudia veľa cestujú a prinášajú si so sebou v jazyku určité veľmi hovorové a neformálne „zlozvyky“. Chceli by sme, aby mali možnosť sa prejaviť práve v tom formálnom štýle rečníckeho prejavu bez použitia techniky.

Súťažiaci sú rozdelení do troch kategórií: pre stredné školy sú to kategórie podľa veku: **Juniors** (14-15-roční), **Intermediate** (16-17-roční) a **Seniors** (18-19-roční). Dĺžka jednotlivých prejavov je v kategórii **Juniors 3 minúty, Intermediate 4 minúty a Seniors 5 minút.**

V každej vekovej kategórii je dopredu daných päť tém, z ktorých si súťažiaci môžu jednu vybrať. Takisto si súťažiaci môžu vybrať, či budú rečniť za alebo proti téme. V posledných troch ročníkoch sme sa pre stredoškolákov rozhodli zaradiť témy aj predmetov ekonomika, geopolitika, história, chémia, biológia, občianska náuka a filozofia. Všetky témy vychádzajú z cieľových požiadaviek maturit v cudzom jazyku.

Vzhľadom na obmedzený počet miest sa z každej **strednej školy maximálne traja žiaci do každej kategórie.**

Radi by sme aj pozvali vyučujúcich, ktorých žiaci sa zúčastnia, aby prijali pozíciu porotcu v jednej z komisií a pomohli objektívne hodnotiť prejavy.

Všetci prihlásení súťažiaci podľa veku v tzv. **semifinále**, kde prednesú svoje prejavy pred komisiami **bez použitia techniky**. V semifinále sa v trojčlenných komisiách (v každej komisii sú vždy aj učitelia zo súťažiacich škôl) hodnotia gramatiku a slovnú zásobu, obsah, dĺžku a plynulosť prejavu, výslovnosť a intonáciu a napokon aj rečnícke zručnosti. Taktiež majú členovia komisií či ostatní súťažiaci právo opýtať sa rečníka až tri otázky, na ktoré musí reagovať. Žiaci sú bodovaní v každej kategórii a na záver sa im body jednotlivých porotcov zrátajú. Do finále postúpia v každej kategórii traja najlepší.

Vo finále súťažiaci finalisti medzi sebou v rámci vekovej kategórie. Pred finále sa ťahajú nové témy. Každý z nich má inú tému, aby sa predišlo prípadnému použitiu už počutého prejavu nasledujúcimi súťažiacimi. Dĺžka prejavov ostáva ako v semifinále. Na prípravu majú 15 minút. Hodnotia sa tie isté veci ako v semifinále s tým, že ešte sa im navyše hodnotia pohotovosť a schopnosť reagovať a odpovedať na otázky porotcov. Finálová komisia je zložená z piatich členov, učiteľov zo súťažiacich škôl a hostí.

Z každej kategórie je nakoniec jeden víťaz.

Vzhľadom na narastajúci počet súťažiacich a nákladov spojených s organizovaním súťaže, pre Speaker's Corner 2019 bol stanovený účastnícky poplatok vo výške 5 EUR na osobu. Tento poplatok bude vyberaný v deň súťaže.

Takisto je možné objednať si na deň súťaže obed. **Cena obeda je 2,90 EUR.**

POZOR ZMENA!!!

Obedy sa objednávajú dopredu a do 01.02.2019 poprosíme uhradiť sumu za obedy za školu na účet Súkromnej školskej jedálne:

IBAN: SK93 0900 0000 0050 5804 3444

BIC/SWIFT: GIBASKSX

Do správy pre prijímateľa uviesť meno školy, za ktorú sa obedy hradia.

ENGLISH LANGUAGE COMPETITION IN PUBLIC SPEAKING
“SPEAKER’S CORNER”
7th FEBRUARY 2019

CATEGORIES AND TOPICS:

1. JUNIORS (14-15 years of age) – 3 minute speech

- Eating junk food is worse for our body than smoking.
- Free lunches at schools will be beneficial for children.
- Learning English at an early age should be compulsory.
- Lying to get oneself out of trouble is acceptable.
- All young people should have to do voluntary work.

2. INTERMEDIATE (16-17 years of age) – 4 minute speech

- Protests are the only way to change anything in society.
- People in need should never have to rely on charities.
- Nowadays, many people turn to escapist entertainment.
- It is not possible to make schools an attractive and inspiring learning environment.
- Free train travel for students and senior citizens should be stopped.

3. SENIOR (18-19 years of age) – 5 minute speech

- An education system which does not teach young people to think for themselves is a failure.
- Local culture is enriched by the diversity immigrants bring.
- The legal drinking and smoking age should be raised to 21.
- The growing resistance to medical treatment will eventually lead to world epidemics.
- The government should do everything to stop the brain-drain.

FORMAT OF THE COMPETITION

Before the competition contestants choose one topic out of five in the corresponding age group. They will prepare a speech on the chosen topic **without the use of technology**. On the day of competition there will be a **semi-final round** in each age group. This year most of the statements are 'subject specific' topics, connected with geo-politics, natural science, philosophy or history. Contestants choose if they want to speak for or against the statement and the committee expect that students in all age categories will be able to use arguments (for or against) in their speeches. After each speech, the committee may ask the contestant up to three questions. Also, after the results are announced, the chairman of the committee will give a brief evaluation of the speeches. The three winning speakers will go forward to **a final**. There they will speak on **a new topic**, which they have only 15 minutes to prepare. In the final, the audience can ask questions and the committee will assess the ability to react and the use of appropriate arguments.

We would like to invite the teachers who come with their students to be judges in our committees for the semi-final round.

RULES

- Students must enter the competition only at the appropriate age category.
- Students may use notes during the speech but will lose marks for reading the speech.
- Time limit should be kept; students whose speeches are more than one minute too short or too long will lose marks. The judges reserve the right to interrupt a speech that is longer than the limit.
- The decision of the judges is final.

JUDGING CRITERIA

- **Content:** range of arguments, pros and cons, facts, explanations, examples, etc.
- **Rhetorical strategies:** how the argument is structured, use of rhetorical words and phrases, presentation skills, etc.
- **Accuracy of language:** appropriacy of grammar structures, vocabulary, etc.
- **Pronunciation:** of sounds, stress, intonation
- **Adherence to time limit**

HOW TO APPLY

The participants or contestants can apply by an electronic application at www.ssag.sk. They can fill in the application form on-line. **This year you register and sign up for the chosen topic at the same time. The deadline for this is 25th January 2019.**

Due to the increasing number of contestants and general expenses connected with the competition we have decided on a competition fee of €5 per contestant. This will be paid on the day of the competition at the registration.

You can also book lunch for €2.90. However, this year lunches will be paid ahead of the competition to the bank account of Súkromná školská jedáleň:
IBAN: SK93 0900 0000 0050 5804 3444
BIC/SWIFT: GIBASKSX

Please, state the name of your school.

For more information you can send an email to speakerscorner@ssag.sk

DATE OF THE COMPETITION: 7th Feb 2019

Časový harmonogram súťaže: „Speaker’s Corner“ dňa 7. februára
2019
Time Schedule

1. 9,00 – 9,30 hod.: registrácia a prezentácia hostí (členovia poroty, pedagogický dozor, VIP hostia)/ Registration (judges, teachers, guests)
2. 9,30 hod.: slávnostné otvorenie súťaže v jedálni školy / Opening Ceremony in the dining hall
3. 9,50 hod.: presun súťažiacich a členov porôt do miestností (zoznam súťažiacich a inštrukcie na informačnom letáčku pri registrácii) / students and judges go to the allocated rooms
4. 10,00 – 12,00 hod.: **súťaž – prejavy (semifinále) / semi-final rounds**
5. 12,00 – 13,00 hod.: obed / lunch
6. 13,15 hod.: vyhlásenie výsledkov v semifinálovom kole / results of the semi-finals
7. 13,30 – 13,45 hod.: ťahanie tém a príprava prejavov do finálového kola v Infocentre / finalists draw a new topic and prepare speeches
8. 13,50 – 15,30 hod.: **finále** v miestnosti Modrá aula na 1.poschodí / the Final
9. 15,30 – 16,00 hod.: vyhodnotenie a ocenenie celkových výsledkov súťaže / results and prize giving

Občerstvenie pre žiakov je možné v školskom bufete. Možnosť zakúpenia obeda v školskej jedálni. / Refreshments for students are available in the schools shop. It is also possible to order lunch.

Občerstvenie pre hostí a členov poroty je zabezpečené v Infocentre. / Refreshments for guests and judges are available at Infocentrum.

Šatne pre súťažiacich sú v učebniach, hostia si môžu odložiť veci v Infocentre školy. / A cloakroom for students is in the classrooms. Guests and visiting teachers can leave their belongings in Infocentrum.

Ako nás nájdete / How to find us.

Z autobusovej aj železničnej stanice trolejbus č.3 (0,65 €-lístok) na zastávku Rudnayova.

Zástavky hlásia a sú aj vypísané v každom trolejbuse. Keď vystúpíte prejdete na druhú stranu cesty a na križovatke zabočíte doľava, prejdete popri krčme Drevená krava. Naša škola je hneď za nimi, zeleno-žltá budova.

If you arrive by train or bus take a trolleybus no.3 to Rudnayova bus stop. You will need a €0.65 ticket.

The stops are announced and displayed in the trolleybuses. After you get off, cross the road and turn left at the Nirrti Restaurant before you reach the crossroads. Go past the pub and the school is right behind it.

ASSESSMENT CRITERIA: SEMI-FINAL and FINAL

	0	1	2	3	4	5
Accuracy and range of language: Grammar and Vocabulary (range, accuracy, appropriacy)	Not enough language produced	Range of grammatical forms and vocab is inadequate. Grammar not accurate enough to manage tasks. Mistakes obscure meaning. Vocab used inappropriately.	Some features of 1 and some of 3	Adequate range of grammatical forms and vocab is used. Grammar is accurate enough to convey meanings. Vocab is appropriate to tasks.	Some features of 3 and some of 5	Wide range of grammatical forms and vocab is attempted. Grammar mainly accurate though minor errors may occur. Vocab sufficiently appropriate to manage tasks effectively.
Content and Fluency (coherence, extent, relevance)	Not enough language produced	Speech lacks relevance/coherence and fails to develop the theme. Contribution is of inappropriate length.	Some features of 1 and some of 3	Speech is mostly relevant and coherent and develops the theme. Contribution is of an acceptable length.	Some features of 3 and some of 5.	Speech is relevant and coherent and is effective in developing the theme. Contribution is of an appropriate length.
Pronunciation (stress and rhythm, intonation, individual sounds)	Not enough language produced	Use of stress/rhythm/intonation is inappropriate and puts strain on the listener. Poor articulation of sounds leads to misunderstandings.	Some features of 1 and 3	Use of stress/rhythm/intonation is appropriate enough to convey most meanings effectively. Individual sounds articulated clearly enough for speech to be understood, though there maybe occasional difficulty for listener.	Some features of 3 and some of 5.	Use of stress/rhythm/intonation is appropriate enough to convey meanings effectively. Individual sounds are articulated clearly enough for speech to be understood easily.
Rhetorical strategies (spoken devices, eye-contact and gestures, use of notes)	Not enough language produced	Spoken devices not used effectively. No or very little use of eye-contact or gestures. Poor use of notes.	Some features of 1 and 3	Spoken devices used effectively at times. Generally effective use of eye-contact and gestures. Generally good use of notes.	Some features of 3 and 5	Spoken devices used very effectively. Very effective use of eye-contact and gestures. Good use of notes.
Reactions to audience questions	Not enough language produced	Unable to react to questions	Some features of 1 and 3	Is able to react quite convincingly to questions, gives reasonable arguments	Some features of 3 and 5	Is able to react very convincingly, gives good arguments, possibly with extra examples

